

Statement of participation

Muhammad Farid Wajdi Makkulau

has completed the free course including any mandatory tests for:

Doping: a contemporary sports issue case study

This free 6-hour course used doping as an example of how to study issues in sport.

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This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/health-sports-psychology/doping-contemporary-sports-issue-case-study/content-section-0>

COURSE CODE: E315_1

Doping: a contemporary sports issue case study

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Course summary

In this free course, doping (performance enhancing drugs, or PEDs) is used as an example of how contemporary issues in sport might be studied. Doping is used to illustrate how you can think about the debates involved in an issue and this will help you develop appropriate skills to discuss other contemporary issues in sport.

Learning outcomes

By completing this course, the learner should be able to:

- assess how the contrast between media sources and published academic research on doping may illustrate some of the topics and arguments that make up a contemporary issue
- identify how contemporary issues, such as doping, often benefit from a little social context and/or background history to help explain the present day
- describe how the framing, arguments made and overall evaluation of a contemporary issue benefit from a critical approach to reading and viewing material.

Completed study

The learner has completed the following:

Section 1

Doping in the media

Section 2

What does history tell us?

Section 3

What is the current focus of doping research?

Section 4

What do you think about doping?

Section 5

Ways of framing debates about doping

Section 6

Framing debates about gene doping

Section 7

What happens to debates with little framing?

Section 8

Framing in action: a doping example

Section 9

Assessing the question being asked

Section 10

Does comparison change perspectives?

Section 11

Working towards a conclusion