

## Statement of participation

# Muhammad Farid Wajdi Makkulau

has completed the free course including any mandatory tests for:

### Introduction to business agility

**Issue date:** 29 September 2025



[www.open.edu/openlearn](https://www.open.edu/openlearn)

This statement does not imply the award of credit points nor the conferment of a University Qualification.  
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:  
<https://www.open.edu/openlearn/money-business/introduction-business-agility/content-section-0>

COURSE CODE: HYB\_9

## Introduction to business agility

<https://www.open.edu/openlearn/money-business/introduction-business-agility/content-section-0>

### Course summary

This short course is designed for anyone leading change in their organisation at any level. It provides an introduction to core principles of business agility, with practical exercises, and is a base that can be built on with reference to the associated textbook and global public community of practice.

### Learning outcomes

By completing this course, the learner should be able to:

- explain the most important focus areas when seeking to improve ways of working, and how these can be measured
- apply two practical activities to your own context in order to get started with business agility
- locate further information and resources to dive deeper into this topic.

### Completed study

The learner has completed the following:

#### Section 1

Business agility patterns

#### Section 2

Pattern 1: Focus on the outcomes

#### Section 3

Pattern 2: Achieve big through small

#### Section 4

Pattern 3: Invite over inflict

#### Section 5

Pattern 4: Leadership behaviour will make it or break it

#### Section 6

Pattern 5: Build the right thing – outcomes over output

#### Section 7

Pattern 6: Build the thing right – speed with control

#### Section 8

Pattern 7: Continuous attention to technical excellence

#### Section 9

Pattern 8: Pop the learning bubbles – become a learning organisation