

Statement of participation

Muhammad Farid Wajdi Makkulau

has completed the free course including any mandatory tests for:

Supporting university students with a mental health condition

This free 2-hour course explored how staff can support students with a mental health condition.

Issue date: 9 September 2025



www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/health-sports-psychology/supporting-university-students-mental-health-condition/content-section-0>

COURSE CODE:
MHS_STUDY_1

Supporting university students with a mental health condition

<https://www.open.edu/openlearn/health-sports-psychology/supporting-university-students-mental-health-condition/content-section-0>

Course summary

There is an increasing prevalence of university students who need mental health support and university staff benefit from training on this topic. This course explores this phenomenon, drawing on an Open University study on how staff (tutors) can support students with a mental health condition, and considers both what staff and institutions can do to improve student mental wellbeing.

Learning outcomes

By completing this course, the learner should be able to:

- have an insight into the impact having a mental health condition can have on a student's ability to study
- understand what skills are needed by a tutor to support a student with a mental health condition
- understand what support some students who have a mental health condition feel they would benefit from to keep them studying.

Completed study

The learner has completed the following:

Section 1

Introduction and background

Section 2

Insights from tutors

Section 3

Insights from students on what they need

Section 4

A whole institution approach to supporting students with a mental health condition