



Statement of participation

Muhammad Farid Wajdi Makkulau

has completed the free course including any mandatory tests for:

History of reading tutorial 1: Finding evidence of reading in the past

This 2-hour free course introduced the UK Reading Experience Database and explored evidence historians have uncovered about the history of reading.

Issue date: 23 August 2025

www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/history-the-arts/history-reading-tutorial-1-finding-evidence-reading-the-past/content-section-0>

COURSE CODE: **Red_1**

History of reading tutorial 1: Finding evidence of reading in the past

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Course summary

How do we know what people read in the past, and how they read it? This free course, History of reading tutorial 1: Finding evidence of reading in the past, is the first in a series of tutorials designed to help users of the UK Reading Experience Database (UK RED) search, browse and use the resource, and explores the types of evidence historians have uncovered about the history of reading. Tutorial 2 (Red_2) and Tutorial 3 (Red_3) look at how this evidence can be used to tell us about the reception of a literary text and to demonstrate the impact of a writers reading on their literary output. UK RED is a resource built and maintained at The Open University.

Learning outcomes

By completing this course, the learner should be able to:

- demonstrate a basic knowledge of the debates about the evidence of reading, understanding distinctions between 'hard' or quantitative data and 'soft' or qualitative data
- understand an overview of some of the types of evidence scholars have used to construct the UK RED and their relative merits as primary sources
- identify different sources when looking at individual entries in the UK RED
- experiment with applying different methods of analysis to sets of records in the UK RED, including the application of quantitative and qualitative methods.

Completed study

The learner has completed the following:

Section 1

Debates about where to find readers

Section 2

Evidence of reading experiences

Section 3

Using UK RED to understand reading in the past – collating the evidence

Section 4

Conclusion and further reading