

Statement of participation

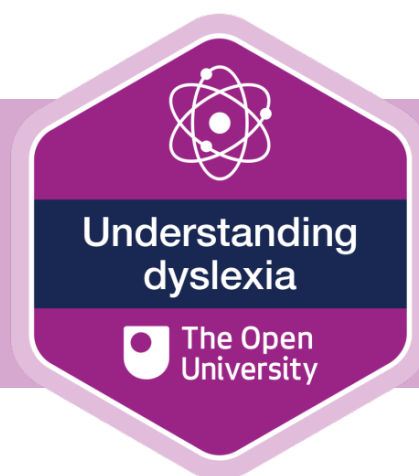
Muhammad Farid Wajdi Makkulau

has passed the free course including all mandatory tests for:

Understanding dyslexia

This free 24-hour course explores what dyslexia is, and promotes better understanding and support of dyslexic people.

Issue date: 27 December 2025



www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/science-maths-technology/understanding-dyslexia/content-section-overview>

COURSE CODE: DYS_1



Understanding dyslexia

<https://www.open.edu/openlearn/science-maths-technology/understanding-dyslexia/content-section-overview>

Course summary

Dyslexia is a neurodivergent condition affecting over 10% of the population. It is often linked to reading and writing challenges, but also gives rise to strengths like creativity and problem-solving. Each individual experiences dyslexia differently. Despite its prevalence, it remains under-recognised globally. With proper understanding and support, people with dyslexia can thrive in education and work, contributing their valuable perspectives. This potential is showcased by many dyslexic individuals and their success stories. This free course, Understanding dyslexia, aims to empower learners to reach their full potential.

Learning outcomes

By completing this course, the learner should be able to:

- understand a variety of definitions and perspectives on dyslexia
- discuss some of the different explanations given for the observed symptoms of dyslexia
- recognise the challenges faced by individuals with dyslexia in educational and professional settings
- apply dyslexia-friendly strategies to foster inclusive, engaging environments in both educational and professional contexts
- outline the disclosure process, workplace assessments, and reasonable adjustments for dyslexic employees.

Completed study

The learner has completed the following:

Week 1

Defining dyslexia

Week 2

Identifying dyslexia

Week 3

Explaining dyslexia

Week 4

Experiencing dyslexia

Compulsory badge quiz (score 100%)

Week 5

Supporting dyslexia

Week 6

Dyslexia strategies in practice

Week 7

Dyslexia in the workplace

Week 8

Drawing the threads together

Compulsory badge quiz (score 100%)